

Expand, Combine, or Reduce Sentences

HW: 12-19

To improve their writing, a writer can (1) reduce sentences by cutting out unnecessary words and phrases, (2) expand sentences by adding missing information, or (3) combine two short sentences into one longer sentence.

1. When I was eight years old ~~or maybe eight and a half~~, I learned to skate.
2. The bus was slow. We arrived late.
The bus was slow, but we arrived late just before dark.
3. Amy wasn't in school today. Amy had the flu.
Amy wasn't in school today **because** she had the flu.

Read the first and second sentences. On the line, write whether the second sentence expands, combines, or reduces the first sentence(s).

1. a. The father of my friend whom I knew from school spoke to me first.
b. My school friend's father spoke to me first.

2. a. It was a hot day. It was a foggy day, too.
b. It was a hot day, and it was foggy, too.

3. a. I liked how the leaves of the tree that were wet shone in the sun.
b. I liked how the tree's wet leaves shone in the sun.

4. a. My grandmother sitting over there is nice.
b. My grandmother sitting over there making snacks is nice.

5. a. It's great that she has so many ice pops.
b. It's great that she has so many ice pops in this heat.

Parent signature: _____