

HW: 12/14

**Commas** Parent signature: \_\_\_\_\_

Within a sentence, commas are used to set off introductory words or phrases, separate words in a series or list, or divide two independent clauses joined by a coordinating conjunction such as **and** or **but**.

In fact, I saw **Hanna, Ricardo, and Pete** at recess, **but** the other students were not there.

For each sentence, write the element on the line that the comma sets off: *introductory phrase, words in a series, or two independent clauses.*

1. Our class went to the zoo, and I was eager to see the zebras.

\_\_\_\_\_

2. We had to see the lions, tigers, and bears.

\_\_\_\_\_

3. Prior to this, we had never been to the zoo.

\_\_\_\_\_

4. We were excited to see the exhibits, visit the gift shop, and buy some trinkets.

\_\_\_\_\_

5. My favorite animal was the panda, but my friend's favorite was the giraffe.

\_\_\_\_\_

6. After visiting the zoo, we asked if we could visit the aquarium next year.

\_\_\_\_\_

Rewrite each sentence, adding commas where needed.

7. I saw red yellow and blue flowers but I couldn't decide which ones to buy.

\_\_\_\_\_

8. After waking up early I was really tired for the entire day.

\_\_\_\_\_

# Reading Log

12/15/17

Name: \_\_\_\_\_

This weekend, read for at least 60 minutes and keep track of what you are reading.

①

Date: \_\_\_\_\_

Minutes spent reading: \_\_\_\_\_

Book: \_\_\_\_\_

②

Date: \_\_\_\_\_

Minutes spent reading: \_\_\_\_\_

Book: \_\_\_\_\_

List 5 key details from the part of the book that you read:

①

②

③

④

⑤